



Home Learning Support Sheet – Year 4

Oh no! You are feeling a bit unwell... don't worry, we are sure you will be feeling yourself again in no time! In the meantime, whilst you have to spend some time at home, complete the units below and explore the websites to help you.

English

Unit: Whale Rider (Narrative) - click on the link below to access 2 weeks' worth of lessons that you need to complete.

<https://classroom.thenational.academy/units/whale-rider-narrative-writing-3178>

The following websites are provided to allow your child to revisit any key skills required to complete the unit of work provided for their year group.

- <https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/> phonics activities and support
- <https://www.activelearnprimary.co.uk/login?c=0> Bug Club
- <https://wordwall.net/en-gb/community/ate-ise-ify> ify and ise suffix
- <https://www.youtube.com/watch?v=pyVfspf-qlc> Simple, compound and complex sentences
- <https://www.topmarks.co.uk/Search.aspx?q=punctuation> Speech Punctuation

Maths

Unit: Area and Perimeter - click on the link to access 2 weeks' worth of lessons that you need to complete.

<https://classroom.thenational.academy/units/area-and-perimeter-ea69>

The following websites are provided to allow your child to revisit any key skills required to complete the unit of work provided for their year group.

- <https://ttrockstars.com/> times tables
- <https://www.educationquizzes.com/ks2/maths/perimeter-and-area-year-4/> Perimeter quiz
- <https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-as-the-crow-flies-perimeter-and-area-of-compound-shapes/znn76v4> Finding the area and perimeter of regular and irregular shapes

Science

Unit: Rock Cycle

<https://classroom.thenational.academy/units/rock-cycle-bd29>

The following websites are provided to allow your child to revisit any key skills required to complete the unit of work provided for their year group.

- <https://www.bbc.co.uk/bitesize/topics/z9bbkqt> Rocks and soils
- <https://www.youtube.com/watch?v=jP1gbwSGmNs> Rock Cycle
- <https://www.ducksters.com/science/rocks.php> Rocks

Foundation Subjects

Use the websites below to access some fun games and activities. Not sure of the theme you are doing? Look at the chart below to help you focus your activities.

<https://www.bbc.co.uk/teach/class-clips> A range of educational videos to watch

<https://www.scratchjr.org/> Coding and computer games

<https://www.natgeokids.com/uk/> Activities and quizzes for younger kids.

<https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/>

<https://world-geography-games.com/world.html> **Geography** gaming!

<https://www.natgeokids.com/uk/category/discover/history/> **History** facts and activities

<https://www.bbc.co.uk/bitesize/subjects/zyq4d2p> Art activities and themes























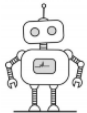











<https://www.bbc.co.uk/bitesize/subjects/zmpfb9g> PSHE activities and themes

<https://www.dkfindout.com/uk/music-art-and-literature/types-music/> Music Genres and theme

	PSHE	RE	History	Geography	Art	Music	French
Autumn	Being me in my world Celebrating differences	Judaism Beliefs Christianity Christmas	-Britain's settlement by Anglo-Saxons and Scots -The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor -Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire -Scots invasions from Ireland to north Britain (now Scotland) -Anglo-Saxon invasions, settlements and kingdoms: place names and village life -Anglo-Saxon art and culture -Christian conversion – Canterbury, Iona and Lindisfarne -The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Viking raids and invasion -Resistance by Alfred the Great and Athelstan, first king of England -Further Viking invasions and Danegeld -Anglo-Saxon laws and justice -Edward the Confessor and his death in 1066	Name and locate regions of the United Kingdom related to the invasions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Painting Paul Klee	Mumma Mia Abba	All aboard Pocket money
Spring	Dreams and goals Healthy me	Judaism Passover Christianity Easter	NA	NA	sculpture	Classical, tango, Latin fusion	Sport
Summer	Relationships Changing me	Judaism Rights of passage Christianity Prayer and worship	NA	-Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities -Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere -Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, -Describe and understand key aspects of: Physical geography in Europe Human geography (Europe) including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Painting and drawing Andy Warhol	Western classical	Animals

			Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied -Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.			
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Practical Activities

 <p>Write a review based on your favourite book.</p>  	 <p>Measure the perimeter of each room</p>  <p>Which room has the greatest perimeter?</p> 	 <p>Go on a hunt for right angles.</p>  <p>How many can you find?</p> 	 <p>Design a video game.</p>  <p>Create a story board to describe what happens.</p> 	 <p>Listen to your favourite songs.</p>  <p>Identify the instruments you can hear.</p> 	 <p>Write a poem about today's weather.</p>  <p>Use similes and personification.</p> 
 <p>Interview an adult. Ask them about their life.</p>  <p>Write their autobiography.</p> 	 <p>Create a robot using empty boxes and bottles.</p>  	 <p>Bake a cake with an adult.</p>  <p>Cut into eighths and create equivalent fractions.</p> 	 <p>Find objects in the house.</p>  <p>Create alliterative sentences.</p> 	 <p>Look at prices on a receipt.</p>  <p>Find different combinations of coins you could use to pay.</p> 	 <p>Write a review of your favourite movie.</p> 