

Home Learning Support Sheet - Year 5

Oh no! You are feeling a bit unwell... don't worry, we are sure you will be feeling yourself again in no time! In the meantime, whilst you have to spend some time at home, complete the units below and explore the websites to help you.

English

<u>Unit</u>: School Uniform (Persuasive) - click on the link below to access 2 weeks' worth of lessons that you need to complete.

https://classroom.thenational.academy/units/school-uniform-persuasive-writing-4ef1
The following websites are provided to allow your child to revisit any key skills required to complete the unit of work provided for their year group.

- https://www.activelearnprimary.co.uk/login?c=0 Bug Club
- https://wordwall.net/resource/821442/english/ant-or-ent suffix and and ent
- https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx pronouns
- https://www.bbc.co.uk/bitesize/articles/zmnvgwx formal and informal language

Maths

<u>Unit</u>: 2D shape, perimeter and area - click on the link to access 2 weeks' worth of lessons that you need to complete.

https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929

The following websites are provided to allow your child to revisit any key skills required to complete the unit of work provided for their year group.

- https://ttrockstars.com/ times tables
- https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h perimeter
- https://www.bbc.co.uk/bitesize/articles/zkhwqp3 perimeter of regular and irregular shapes
- https://www.bbc.co.uk/bitesize/articles/zrv6jsg area

Science

Unit: Reproductive cycles

https://classroom.thenational.academy/units/reproductive-cycles-d195

The following websites are provided to allow your child to revisit any key skills required to complete the unit of work provided for their year group.

- https://www.bbc.co.uk/bitesize/topics/zgssgk7 cycles
- https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty plant cycles
- https://www.bbc.co.uk/bitesize/clips/z2mjmp3 animals that lay eggs

Foundation Subjects

Use the websites below to access some fun games and activities. Not sure of the theme you are doing? Look at the chart below to help you focus your activities.

https://www.bbc.co.uk/teach/class-clips A range of educational videos to watch

https://www.scratchir.org/ Coding and computer games

https://www.natgeokids.com/uk/ Activities and quizzes for younger kids.

https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/

https://world-geography-games.com/world.html Geography gaming!

https://www.natgeokids.com/uk/category/discover/history/ History facts and activities

https://www.bbc.co.uk/bitesize/subjects/zyg4d2p Art activities and themes

https://www.bbc.co.uk/bitesize/subjects/zmpfb9q **PSHE** activities and themes https://www.dkfindout.com/uk/music-art-and-literature/types-music/ **Music** Genres and theme

	PSH E	RE	History	Geography	Art	Mu sic	Frenc h
Autum n	Being me in my world Cele bratin g differ ence s	Sikhis m Belief Christ ianity Christ mas	Ancient Greece A study of Greek life and achieveme nts and their influence on the western world	Describe aspects of physical geography relating to Ancient Greece including: climate zones, rivers, mountains, and the water cycle Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water -Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied	Citysca pes Peter Thorpe Sculptu re Greek	Roc k	Healt hy eating Music
Spring	Drea ms and goals	Sikhis m Moral Value s Christ ianity Easte r	Shakespea re and Stratford – Upon - Avon	Geography Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. Describe and understand key aspects of: Physical geography, including: climate zones, rivers, mountains and the water cycle Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world (link to areas of study) Use fieldwork to observe, measure, record and present the human and physical features of the River Sowe using a range of methods, including	Movem ent in art Rivers	Pop ball ads	On the way to school
Summe r	Relati onshi ps Chan ging me	Sikhis m Praye r and Wors hip Christ ianity Belief s and practi ce	NA	sketch maps, plans and graphs, and digital technologies. Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within South America Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, Human geography of South America, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water use maps,	Leonar do da Vinci	Mo tow n We ster n Cla ssic al	Sprin g Plane ts

atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use digital technologies. to observe, measure, record and present the human and physical features in the area of study using a range of		
methods, including sketch maps, plans and graphs.		

Practical Activities

















