

## Pupil Premium Grant Report 2019-20 Sowe Valley Primary School

Total Number of pupils on role including Nursery	210
Total number of pupils eligible for PPG	70
Amount per pupil/total grant	£102,320

Intent	Cost	Implementation	Impact																																																												
<p>Increase the number of pupils achieving GLD in reading, writing and spoken communication, closing the gap on National standards and where necessary making accelerated progress.</p>	<p>SENCO TA £10,692</p>	<ul style="list-style-type: none"> <li>• All pupils screened on entry for speech and language by SENCO and SENCO TA</li> <li>• Interventions for children identified through screening</li> <li>• Reception staff receive CPD Time for Talk</li> </ul>	<p>4 children identified through screening;</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 10%;">Reading</th> <th style="width: 15%;">Baseline Sept 2019</th> <th style="width: 15%;">Baseline 2020</th> <th style="width: 10%;">Months progress</th> </tr> </thead> <tbody> <tr> <td>Child 1</td> <td>3 years 6 months</td> <td>5 years 2 months</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Child 2</td> <td>3 years, 10 months</td> <td>5 years, 6 months</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Child 3</td> <td>3 years, 10 months</td> <td>5 years, 6 months</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Child 4</td> <td>3 years, 6 months</td> <td>5 years, 6 months</td> <td style="text-align: center;">24</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 10%;">Writing</th> <th style="width: 15%;">Baseline Sept 2019</th> <th style="width: 15%;">Baseline 2020</th> <th style="width: 10%;">Months progress</th> </tr> </thead> <tbody> <tr> <td>Child 1</td> <td>3 years, 10 months</td> <td>5 years, 2 months</td> <td style="text-align: center;">16</td> </tr> <tr> <td>Child 2</td> <td>3 years, 10 months</td> <td>5 years, 6 months</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Child 3</td> <td>3 years, 10 months</td> <td>5 years, 6 months</td> <td style="text-align: center;">14</td> </tr> <tr> <td>Child 4</td> <td>3 years, 6 months</td> <td>5 years, 2 months</td> <td style="text-align: center;">20</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Maths</th> <th style="width: 15%;">Baseline Sept 2019</th> <th style="width: 15%;">Baseline 2020</th> <th style="width: 10%;">Months progress</th> </tr> </thead> <tbody> <tr> <td>Child 1</td> <td>3 years, 2 months</td> <td>5 years, 2 months</td> <td style="text-align: center;">24</td> </tr> <tr> <td>Child 2</td> <td>3 years, 10 months</td> <td>5 years, 6 months</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Child 3</td> <td>4 years, 2 months</td> <td>5 years, 6 months</td> <td style="text-align: center;">16</td> </tr> <tr> <td>Child 4</td> <td>3 years, 6 months</td> <td>5 years, 4 months</td> <td style="text-align: center;">22</td> </tr> </tbody> </table>	Reading	Baseline Sept 2019	Baseline 2020	Months progress	Child 1	3 years 6 months	5 years 2 months	20	Child 2	3 years, 10 months	5 years, 6 months	20	Child 3	3 years, 10 months	5 years, 6 months	20	Child 4	3 years, 6 months	5 years, 6 months	24	Writing	Baseline Sept 2019	Baseline 2020	Months progress	Child 1	3 years, 10 months	5 years, 2 months	16	Child 2	3 years, 10 months	5 years, 6 months	20	Child 3	3 years, 10 months	5 years, 6 months	14	Child 4	3 years, 6 months	5 years, 2 months	20	Maths	Baseline Sept 2019	Baseline 2020	Months progress	Child 1	3 years, 2 months	5 years, 2 months	24	Child 2	3 years, 10 months	5 years, 6 months	20	Child 3	4 years, 2 months	5 years, 6 months	16	Child 4	3 years, 6 months	5 years, 4 months	22
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<p>Ensure that phonics data for PP children is at least 80% in line with National, with 60% passing the phonics retake in Year 2</p>	<p>As above - SENCO TA £10,692</p>	<ul style="list-style-type: none"> <li>• Specialist TA allocated to give individual support for PP pupils struggling with phonics</li> </ul>	<p><b>COVID19 impacted on this area.</b></p>																																																												

Increase the percentage of children achieving GD at KS1 and 2 and ensuring end of key stage data is in line with national.

Key focus on writing;  
 - writing moderation at both school and network level  
 - Introduction of writing skills lists for each year group  
 - Introduction of 'Big Write' and systems in place for identifying areas of need  
 - Ensuring Big Write is used to introduce objects and unfamiliar vocab to the children.

<b>Reception</b>	
<b>Autumn 2019</b>	<b>Summer 2020</b>
3 years, 10 months	5 years, 2 months
4 years, 6 months	5 years, 6 months
3 years, 10 months	5 years, 2 months
3 years, 10 months	5 years, 6 months
3 years, 10 months	5 years, 6 months
3 years, 6 months	5 years, 2 months

**Year 1**

<b>Autumn 2019</b>	<b>Spring 2020</b>
5 years, 10 months	6 years, 0 months
6 years, 0 months	6 years, 4 months
5 years, 10 months	6 years, 2 months
5 years, 10 months	6 years, 0 months
6 years, 0 months	6 years, 4 months
5 years, 10 months	6 years, 2 months

**Year 2**

<b>Autumn 2019</b>	<b>Spring 2020</b>
6 years, 8 months	7 years, 2 months
5 years, 4 months	5 years, 8 months
5 years, 10 months	6 years, 2 months
6 years, 6 months	7 years, 2 months
6 years, 8 months	6 years, 6 months
5 years, 8 months	6 years, 0 months

**Year 3**

<b>Autumn 2019</b>	<b>Spring 2020</b>
7 years, 10 months	8 years, 2 months
7 years, 10 months	8 years, 2 months
7 years, 4 months	7 years, 8 months
7 years, 10 months	8 years, 2 months
7 years, 4 months	7 years, 8 months
5 years, 4 months	5 years, 8 months
7 years, 2 months	7 years, 6 months
7 years, 10 months	8 years, 2 months
6 years, 10 months	7 years, 2 months

**Year 4**

<b>Autumn 2019</b>	<b>Spring 2020</b>
8 years, 0 months	8 years, 4 months
6 years, 0 months	6 years, 4 months
7 years, 2 months	7 years, 6 months
7 years, 6 months	7 years, 10 months
7 years, 10 months	8 years, 4 months
7 years, 8 months	8 years, 0 months
8 years, 6 months	8 years, 10 months
8 years, 6 months	8 years, 10 months

**Year 5**

<b>Autumn 2019</b>	<b>Spring 2020</b>
8 years, 0 months	8 years, 4 months

9 years, 6 months	10 years, 2 months
9 years, 6 months	10 years, 2 months
9 years, 8 months	10 years, 0 months
8 years, 10 months	9 years, 2 months
9 years, 0 months	9 years, 4 months
8 years, 6 months	8 years, 10 months
9 years, 2 months	9 years, 8 months
9 years, 4 months	10 years, 0 months
9 years, 4 months	10 years, 0 months
8 years, 8 months	9 years, 0 months
9 years, 10 months	10 years, 4 months
6 years, 10 months	7 years, 2 months

**Year 6**

<b>Autumn 2019</b>	<b>Spring 2020</b>
10 years, 6 months	11 years, 2 months
10 years, 10 months	11 years, 4 months
9 years, 6 months	9 years, 10 months
9 years, 10 months	10 years, 10 months
10 years, 10 months	11 years, 2 months
9 years, 2 months	10 years, 10 months
10 years, 10 months	11 years, 2 months

9 years, 10  
months  
8 years, 10  
months

10 years, 2  
months  
8 years, 10  
months

Increased attainment through focused intervention

£44,608

Pupil Premium Mentors

COVID19 impacted on this area. Only 1 term measure.

		Reading	Writing	SPAG	Maths	
Year 1	██████ SEN	5:6 (-8) +2	5:6 (-8) +2	5:6 (-8) +2	5:6 (-8) +4	
	Group Average Progress	2	2	2	4	
	Class Average Progress	4	3	3	4	
Year 2 6.10/7.00	██████ SEN	6:0 (-14) +6	6:0 (-14) +4	6:2 (-12) +2	6:0 (-14) +4	Seen by SEMHL Aut 19
	██████ SEN	5:10 (-16) +6	5:8 (-18) +4	5:10 (-16) +4	5:10 (-16) +6	Seen by SEMHL Aut 19
	██████ SEN	6:8 (-6) +4				
	██████ SEN	6:2 (-12) +4	6:2 (-12) +4	6:2 (-12) +2	6:2 (-12) +4	
	Group Average Progress	5	4	2.7	4.7	
	Class Average Progress	4	3	4	4	
Year 3 7.10/8.00	██████ SEN	7:2 (-12) +4	7:8 (-6) +4	7:2 (-12) +4	7:2 (-12) +4	Seen by SEMHL Spr 20
	██████ LAC	7:6 (-8) +4	7:6 (-8) +4	7:10 (-6) +4	7:6 (-8) +4	
	██████ SEN	7:0 (-14) +6	7:2 (-12) +4	6:10 (-16) +4	6:10 (-16) +4	Seen by SEMHL Aut 19
	██████ SEN	8:0 (-2) +6	7:8 (-6) +4	7:10 (-8) +4	7:6 (-8) +4	
	Group Average Progress	5	4	4	4	
	Class Average Progress	4	4	4	4	
Year 4 8.10/9.00	██████ SEN	6.4 (-34) +2	6.4 (-34) +4	6.2 (-36) +4	6.6 (-32) +4	EP review needed this term?
	██████ SEN	8.6 (-8) +4	8.0 (-14) +4	7.8 (-18) +4	7.8 (-18) +4	Seen by SEMHL
	██████ SEN	8.8 (-6) +4	8.4 (-10) +6	8.2 (-12) +6	8.8 (-6) +6	On list to be seen by SEMHL
	Group Average Progress	3.3	4.7	4.7	4.7	
	Class	4	4	4	5	

				Average Progress						
			Year 5	██████ SEN	9.8 (-6) +2	9.4 (-10) +4	9.0 (-14) +4	9.2 (-12) +4		
			9.10/10.00	██████ SEN	7.10 (-28) +4	8.4 (-22) +4	8.4 (-22) +4	8.6 (-20) +4	Seen by EP	
				██████ SEN	9.2 (-12) +4	8.10 (-16) +4	8.10 (-16) +4	8.10 (-16) +4		
				Group Average Progress	3.3	4	4	4		
				Class Average Progress	5	5	5	5		
			Year 6	██████ SEN	9:10 +4	10:2 +4	10:6 +4	10:6 0		
			10.10/11.00	██████ SEN	10:6 +8	10:10 +12	10:10 +12	10:2 +8		
				Group Average Progress	6	8	8	4		
				Class Average Progress	4	5	5	5		
<b>Pet XI Intervention</b>	<b>£12,000</b>		<b>COVID19 impacted on this area.</b>							
Reduce risk of exclusion for child with extreme needs.	<b>£300</b>	<b>Taxi transport to specialist provision whilst assessment made re placement</b>	<b>Child in specialist provision.</b>							
Clear identification of Pupil Premium Grant eligible pupils	<b>£390</b>	<b>All Reception Pupil Premium children receive a free school jumper</b>	<ul style="list-style-type: none"> <li>• This will ensure we support vulnerable families who find uniforms expensive</li> <li>• We ensure that we create a culture of inclusion</li> <li>• To reduce admin time of phoning parents</li> <li>• To enhance whole school ethos and values</li> <li>•</li> </ul>							
Increased attendance of PP children	<b>£1500</b>	<b>Funding of Educational Welfare Officer</b>	<ul style="list-style-type: none"> <li>• Half termly meeting with Educational Welfare</li> <li>• Tracking of Pupil Premium Attendance</li> </ul>							
Funding of Learning Mentor	<b>£26,484</b>	<b>Funding of Learning mentor</b>	<ul style="list-style-type: none"> <li>• Out of the 27 children supported by the Learning Mentor from Autumn to Spring, 91% made expected or above progress in Reading, writing and maths</li> <li>• Attendance figures for this group were disrupted by COVID19</li> </ul>							
Raised self-esteem, impacting on progress	<b>£5000</b>	Funding of school trips and residential								
Provision and support in	<b>£1000</b>	Educational psychology			Reading	Writing	SPAG	Maths	Next	

place for pupils – improved outcomes for pupils								steps	
			█	EP	2	2	2	2	EHCP request in
			█	CCT	4	4	4	4	
			█	SEMHL	6	4	4	6	
			█	SEMHL	6	4	2	4	EP?
			█	CCT	6	4	6	4	
			█	SEMHL	6	4	4	4	
			█	EP/CCT	4	4	4	4	
			█	EP/CCT	4	4	4	4	
			█	Sensory	4	4	6	6	
			█	CCT	4	4	4	4	
			█	SEMHL	4	4	4	4	
			█	EP	4	4	4	4	
			█	CCT	4	4	4	4	
			█	EP	4	2	4	4	EHCP reviewed
			█	CCT	8	8	6	10	
			█	SEMHL	4	4	4	4	
			█	SEMHL	12	12	0	4	
			█	SEMHL	8	12	12	8	
			Average progress of above		94/18 (5.2)	88/18 (4.9)	78/18 (4.3)	84/18 (4.7)	(Average Months progress)
PP		60/11 (5.5)	56/11 (5.1)	56/11 (5.1)	58/11 (5.3)				
Non PP		34/7 (4.9)	32/7 (4.6)	22/7 (3.1)	26/7 (3.7)				
Increased life experiences	£346	Sundries	PP Non PP						



## Notes

Spring 2020- COVID19 had a huge impact on the following:

- Attendance
- Before/After school provision
- Wider learning opportunities
- Focused group teaching

We had carry forward of £12000 from PETxi intervention, however this was costed towards support for a PP child requiring 1:1 provision

