

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Remote education will be available from the first full day a bubble or the whole school is closed. Class teachers will upload lessons and activities on to Google Classroom for the children to access. All log in information can be found inside the cover of your child's reading diary, if you cannot find these, please contact the school and we will provide you with the information you need.

Staff will be monitoring Google Classroom throughout the day and are on hand to support individuals with any questions they have or problems they may come across.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, Science, Art and Design and Technology, where parents may not have the necessary resources available at home, we have adjusted our curriculum. Any areas of the curriculum that have been adapted in this way, will be revisited when normal provision is back in place.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of 3 hours work will be provided.
Key Stage 2	A minimum of 4 hours work will be provided.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Teachers will set all remote learning on Google Classroom. If the children are required to access other sites, there will be links for them to follow.

Other sites may include: Purple Mash, Active Learn (Bug Club), Times Table Rock Stars (TTRS), Oak National Academy, BBC Bitesize.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child is unable to access online resources at home, please contact the school by telephone or School Comms. We will identify the best way to support the needs of the child this affects, which may include considering one or more of the options below:

- Lending school ICT equipment
- Offering technical support where needed
- Providing internet through mobile broadband sim cards or dongles.

There is no expectation to print out any tasks or work. Where children do not have paper or writing equipment at home they can contact the school and stationary will be delivered.

In exceptional circumstances children may be provided with work packs. Work from these will be set in line with what the rest of the class are accessing. Arrangements will be made with the family, to collect work for marking and assessment purposes.

However, where at all possible work should be accessed through Google classroom as this enables the children to interact with their peers and class teacher.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons video/audio recordings made by teachers)
- Powerpoints annotated with explanations, step by step guides and other visual models
- Websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC Bitesize
- Teachers will be available between 1pm and 2pm each day for live chat. This will give the children time to raise any questions concerning any of their tasks, to chat to their classmates or generally talk with their teacher.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Support your child's learning to the best of your ability.
- Contact the school if you do not have any ICT equipment or internet facilities to access online learning.
- Seek help from the school if you are unable to access Google Classroom or have any questions or queries regarding Remote Learning.
- Encourage your child to access Google Classroom daily and complete the recommended amount of work each day. (3 hours for KS1 and 4 hours for KS2)
- Listen to your child read daily where possible.
- Be mindful of mental wellbeing of both yourself and your child and encourage regular breaks, fresh air and relaxation time.
- Contact the school by telephone or School Comms if your child is sick or otherwise unable to complete work. Please do not contact staff through Google classroom.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- All staff will complete a daily register of online learning. This will indicate who has been online and the amount of work completed.
- Where children are not engaging in remote learning a phone call home is made by a member of SLT OR Learning mentor to identify any possible barriers such as access to ICT.
- If children are engaging in some learning but not the expected amount, the class teacher will contact individuals through Google Classroom.
- If concerns are raised by a child on Google Classroom, the class teacher will follow this up with a phone call to parents.

## **How will you assess my child's work and progress?**

Our approach to feeding back on pupil work is as follows:

- Any work submitted will receive written acknowledgement.
- Some activities such as quizzes will provide the children with immediate feedback.
- Staff will provide regular feedback to pupils through individual messages celebrating successes and providing next steps.
- Marking and assessments will be used to monitor progress and inform future planning.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child is supported on our SEND register they will be provided with specific learning activities to meet their needs, as appropriate.
- Further advice and support is available for parents from the Complex Communication Team (CCT), Social, Emotional, Mental Health and Learning Service, Speech and Language, Sensory Support Service and the Educational Psychologist Service.
- Our SENCO can be contacted at school for individual advice, support and guidance.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils who are self-isolating but who are well enough to work, will be provided with a remote learning guide, this suggests a possible daily timetable and also outlines where children can access their work.

All work can be found on individual year group programme sheets, these will be sent home and are also available on the school website. Teachers will provide feedback when work is submitted.