



## Expectations and End points

We expect structured, whole class phonics teaching to begin **no later than the start of the third week in Reception**. As soon as children have learnt the first two sets of letter sounds, we teach them to begin blending and segmenting, starting with vc words (e.g. is, it, in, at). Children are taught the letter names as well as the sounds that these letters make and will recognise capital letters as well as lower case.

**By the end of the autumn term**, we expect all children to have been taught and on the journey of becoming secure when blending and segmenting all of the letters and sounds in Phase 2, plus the first two sets of Phase 3 sounds (set 6 & 7) and be able to read on sight the first 13 tricky words (to, the, no, go, I, into, her, me, be, he, my, by, she).

**By the end of the spring term**, children will have completed Phase 3. We expect them to be able to blend and segment using all of the Phase 2 & 3 letters and sounds, plus read a further 8 tricky words (they, we, are, you, all, was, give, live) and be able to spell all the tricky words they have been taught so far.

**During the summer term in Reception**, children will consolidate all of their Phase 2 and 3 letters and sounds, and complete Phase 4, so that they are able to read and spell words with adjacent consonants (e.g. mend, gran, track) and two syllable words (e.g. laptop, lunchbox) **by the end of their Reception year**. They will also recognise on sight and be able to spell a further 14 tricky words (said, have, like, so, do, some, come, were, there, little, one, when, out, what).

**Throughout Year 1**, children will be taught all of the alternative spellings for the sounds they already know by following Phase 5 of the TTS Story time programme. They will learn to read and spell a further 8 tricky words (oh, their, people, Mr, Mrs, looked, called, asked) and will also be able to read and spell all of the Year 1 common exception words from the National Curriculum by the end of the year.

**In Year 2**, children will follow the Year 2 Spelling programme, so that **by the end of Key Stage 1** they have become fluent readers and increasingly accurate spellers. It is during Year 2 that we hope the shift from learning to read to reading to learn takes place so that our children are reading for information and for pleasure as they move into Key Stage 2.