



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (AFPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Develop outdoor area to encourage children to be physically active during break and lunchtimes</p> <p>Sports coaches to lead lunchtime activities for a range of ages and abilities targeting key groups</p> <p>Provide more children with the chance to access a range</p>	<p>Greater number of children active during break/lunchtime.</p> <p>CV Life Coach has seen a significant rise in children activeness during play times. CV Life coach is now tracking lunchtime data each day to see how many children are active using sports and playground leaders.</p> <p>Targeted children participating in sporting activities. All children have the opportunity to participate in a sporting game unique to their year group. We provide a wide range of equipment for enjoyment purposes for children to play with their friends. Sport coaches also lead on lunchtime activities such as football, basketball and tennis.</p> <p>Children have access to an afterschool club every</p>	<p>Continue to develop provision with further purchases of outside equipment</p> <p>Review target groups from baseline fitness assessments, run lunchtime provision all year.</p> <p>Children who need to improve run, throw, catch are encouraged to participate in a sporting activity after reviewing baseline tests.</p> <p>Pupil voice through school council to look at</p>

<p>of sports outside the school day (quality staffing)</p> <p>Increase the amount of role models pupils have of peoples in sport to inspire them to become more active.</p> <p>Increase the knowledge, skills and confidence of staff to deliver high quality PE lessons</p> <p>Offer a range of sports taster sessions to widen children's knowledge of sports on offer and help each child find their talent</p> <p>Children to learn to ride a bike, look after a bike and know how to be safe on the roads when riding outside school</p> <p>Take part in inter-school sport competitions</p>	<p>evening.</p> <p>Mondays – Musical Theatre Tuesday – Sky Blues Football Wednesday – Gymnastics, Football 5,6 Thursday – Multisport Year 1,2,3, Tennis 4,5,6 Friday – Multisport Year 4,5,6</p> <p>PE Hub created with displays and sports books</p> <p>Staff feel skilled in teaching high quality PE lessons; coach has recognised areas of good practice for staff to share with other staff.</p> <p>Children have found interests in sports they haven't experienced before. Children have since started become more interested in the less popular sports such as kurling and dodgeball.</p> <p>81% achieved Level 2 Cycling Proficiency and 20% Level 1</p> <p>Children competed against other Network schools in a range a events.</p>	<p>other opportunities children would like.</p> <p>Continue to look for ways to raise aspirations</p> <p>Use staff voice to look at further areas of modelling and upskilling.</p> <p>Continue to organise taster sessions and other afterschool clubs in sports such as:</p> <ul style="list-style-type: none"> - Cricket - Different styles of dance - Rugby - Trampolining - Yoga - Skateboarding - Scooter programme <p>Investigate other opportunities for inter-school competitions</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase number of extra-curricular clubs available.	Children Years 1-6	KI 2 and 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3250
The PE Hub Scheme of work Provide high quality lesson plans for staff with training videos so staff feel skilled to deliver quality PE sessions	Teachers, sport coach and children.	KI3	Planning and assessment for core PE lessons provided along with videos to ensure children receive high quality PE sessions.	£525
Sport coach/Gymnastics Teacher Increase the knowledge, skills and confidence of staff to deliver high quality PE lessons	Children from Y1-Y6.	KI 2 and 4	Children receive high quality PE sessions and therefore make good progress in this curriculum area. Children achieving age related expectations in PE.	£9880
Transport to competitions to allow children to participate in inter-school competitions	Children Y1-Y6	KI 5	Increase participation in competitive sports.	£1000

Lunchtime clubs run by sports coach x 3 sessions per week	Rec-Y6.	KI 1	Provide children with opportunities to be active during the school day.	£3510
Swimming to ensure children leave school being able to swim at least 25m.	Y6	KI1 and 4	Top-up swimming to ensure children leave being able to swim 25m.	£1800
Equipment for use at playtime and lunchtime	Rec-Y6	KI1, 4 and 5	All children have access to play equipment at break and lunchtimes to allow them to be active during recreational periods.	£500
Exposure to new sports	Rec-Y6	KI4	Children will have the opportunity to try new sports such as Golf, Kurling, Skateboarding ...	£860

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Year 6 children to take part in top up swimming sessions	Year 6 Top Up Swim -16 out of 30 achieved - 25m National Curriculum 53.3% Sowe Valley Y6.xlsx	Investigate whether an intense course would be better than weekly top up sessions.
To purchase playground equipment for playtimes to encourage more active play and sports equipment where needed.	Children are active during break and lunchtimes because they have access to a variety of resources	Having a variety of resources increases children's fitness levels but also exposes them to different sports.
Deliver a range of extra-curricular sport opportunities that the children may not usually have access to.	Children had the opportunity to try Skateboarding, Golf and Kurling. Many found they had skills in these areas which they will continue to pursue.	Continue to organise taster sessions and other afterschool clubs in sports such as: <ul style="list-style-type: none"> - Cricket - Different styles of dance - Trampolining - Yoga - Skateboarding - Scooter programme
To promote riding a bike and ensure children are road safe – Y5	79% children achieved Level 2 – introduction to cycling on the road, CCC led training. 17% achieved Level 1.	All children were able to ride a bike by the end of the sessions.
After school clubs	ASC KPI's Sowe.xlsx All year groups are offered a wide range of afterschool activities.	School Council to discuss other clubs children would like to see at Sowe Valley. PE lead to look into making this happen.
Gymnastics upskilling	Children had access to high quality gymnastics sessions taught by specialist teacher – upskilling staff	Staff voice indicates staff would like further upskilling in gymnastics and dance.

<p>Sports Coach £110 per session - x 3 per week Lunchtime clubs, upskilling, afterschool clubs</p>	<p>Staff feel skilled in teaching high quality PE lessons, coach has recognised areas of good practice for staff to share with other staff.</p>	<p>PE Inset on dance Sports coaches upskilling areas not covered for each member of staff this year Survey staff in PE Confidence and areas they need support.</p>
<p>Participation in sports events Coaches, medals ... School Games contribution</p>	<p>Children had the opportunity to apply their new skills in a competition. First time school have entered a Tag Rugby Team, they qualified for the finals at the Butts Park Arena and finished in third place. It is the first time school have competed in a netball tournament and they finished first place, they also took part in a swim gala for the first time.</p>	<p>Sports Hall athletics Tag Rugby Netball Tournament Swim Gala</p>
<p>Utilising sport in the local area – Year 6 trip to Bowling</p>	<p>Children have the opportunity to try sports facilities on offer in the local environment.</p>	<p>Look at further links Sowe Valley could make with the local secondary school and sports centres to offer further opportunities.</p>
<p>The PE Hub PE Scheme</p>	<p>Staff feedback has been positive. Scheme provides high quality lessons and videos to support. Pupil feedback was that they would like more competitions.</p>	<p>Platforms help to develop teachers' subject knowledge and assessment processes.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53.3%	Year 6 Top Up Swimming Sessions May – July 2024, 1 session per week at Alan Higgs Sports Centre. Sessions led by swim teachers from Alan Higgs (CV Life)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53.3%	Year 6 Top Up Swimming sessions May – July 2024, 1 session per week
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	53.3%	Year 6 Top Up Swimming sessions May – July 2024, 1 session per week
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Year 6 Top Up Swimming sessions May – July 2024, 1 session per week
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes Staff attending swimming lessons raise awareness of the x3 criteria.	

Signed off by:

Head Teacher:	Emma White
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emma White
Governor:	Mike Chappell
Date:	July 2024