



Overview of Geography at Sowe Valley Primary School

Vision (Intent)	Immersion (Our Offer)	Personalising the Curriculum to Sowe Valley (Implementation)	
<p>The national curriculum for geography aims to ensure that all pupils:</p> <ul style="list-style-type: none"> - develop contextual knowledge of significant globally places – including their defining physical and human characteristics -understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation variations and change over time <p>We want pupils to be competent in the geographical skills needed to:</p> <ul style="list-style-type: none"> -collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding. -interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) -communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. <p>At Sowe Valley we seek to inspire in our children a curiosity and fascination about the world and its people. To promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with an understanding of the Earth's key physical and human processes. Geography is, by nature, an investigative subject and we want our children to enjoy a range of fieldwork experiences to gain a deep rooted understanding.</p> <p>We are committed to providing children with opportunities to investigate and make enquiries about their local area of Sowe Valley and Coventry, so that they can develop of real sense of who they are, their heritage and what makes our local area unique. Our curriculum is sequenced to enable pupils to gradually</p>	<p>Current Practice:</p> <ul style="list-style-type: none"> • Every child will participate in a visit to a farm. • Every Child will gain the opportunity to visit Coventry and another city. • Every Child will visit the River Sowe to explore the natural feature the school is named after. • Every child will go on a visit to the seaside and enjoy real life experience such as riding on a donkey, building sandcastle and eating ice-cream! • Every child will have the opportunity to write and post a letter and a postcard. • Each class will have then enjoyment of raising funds to adopting a pet through a charity such as WWF. • Every child will work as a team to build a den with natural materials. • Every child will explore habitats by pond-dipping to discover wildlife hiding under the surface! • Every child will have the opportunity to take park in litter picks in the local area to help to improve our local environment. • Every child will visit the River Avon. • Every child will have the opportunity to build and fly a kite. • Every child will have the opportunity to take part in a residential trip to explore a new location. • Every child will be given the opportunity to join a club. 	<p>Reception</p>	<p>Reception children are introduced to the subject of Geography by exploring their local school. They walk around the school and its grounds during the first few weeks to give children a sense of understanding of their new environment. They explore the immediate location using fieldwork and interactive mapping skills.</p>
		<p>Year 1</p>	<p>In Year 1 the children cover the unit : Sowe Valley and Me. They explore the local area around school, using simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. The children are introduced the countries and Capital cities of the UK and this repeats during the year to secure knowledge. The also find out about the location of London during their Great Fire of London in Spring. In Weather and the Seasons Children investigate weather patterns. They are also introduced to simple compass directions (North, South, East and West)</p>
		<p>Year 2</p>	<p>Children are introduced to their local city through a trip to the Transport Museum. They plan their route and take a public bus to the location. They also are introduced the continents of the world and surrounding seas.</p> <p>In the Town and Country spring term, The comper the City of Coventry and the Village of Berkswell. The compare the physical and human features during a trip to both locations. In the summer term children contrast Coventry in the UK and Sidney, Australia they identify seasonal and daily weather patterns in hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
		<p>Year 3</p>	<p>The main Geography theme is Fragile Planet. Children identify the position of disasters and areas affected by climate change using lines latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Describe and understand key aspects of: physical geography, including volcanoes and earthquakes, When studying the Romans theme in the summer term, children use mapping skills to locate countries and describe features studied (Related to the Roman Empire). The describe and understand key aspects of; physical geography, relating to Roman settlements.</p>
		<p>Year 4</p>	<p>During the Anglo Saxon and Viking theme, children name and locate regions of the United Kingdom related to the invasions and their identifying human and physical characteristics, land-use patterns; and understand how some of these aspects have changed over time</p> <p>In Spring term, in the Our World Theme, children use plans and graphs. They Describe and understand key aspects of: physical geography relating the different habitats of the World. Following this unit, children explore that environments can change and that this can sometimes pose dangers to living things.</p> <p>With the Europe Unit, children locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities They reinforce learning of the position and significance of latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere. They are introduced to the eight points of a compass, four-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world. They also experience a trip to London, taking in all then key sites from an open top bus!</p>
<p>Year 5</p>	<p>In Year 5 Children Study 2 main themes: River deep mountain high and South America. Children revisit the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and extend their learning by being introduced to the Tropics of Cancer and Capricorn</p> <p>In South America, children study the Amazon Rainforest and enjoy a visit from the Rain Forest Roadshow. They build on their knowledge of physical geography, including climate zones, rivers, mountains and types of settlement and land use. They are introduced</p>		

<p>widen their sense of scale from their immediate geography of our local area to the global world. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time at Sowe Valley Primary and also to their further education and beyond.</p>	<ul style="list-style-type: none"> Every child will have the experience of visiting a mountainous locality and climbing a mountain. <p style="text-align: center;">Further Development: To develop forest schools through planning trees on the school site.</p>		<p>to six-figure grid references and use fieldwork to observe, measure, record and present the human and physical features of the River Sowe using sketch maps, plans and digital technologies.</p>
		<p style="text-align: center;">Year 6</p>	<p>The main geography content in Year 6 is covered in 'We are United!' theme. The children develop their understanding of geographical similarities and differences through the study of human and physical geography of Snowdonia and apply their knowledge first hand on a residential trip to Plas Dol-y-Moch OEC. They use fieldwork, maps and digital/computer mapping to locate Snowdon and describe features, use the eight points of a compass, symbols to build their knowledge of the United Kingdom and the wider world. Pupils further develop their geography skills through their Themes on North America and Ancient Egypt.</p>