



Overview of history at Sowe Valley Primary School

Vision (Intent)	Immersion (Our Offer)	Personalising the Curriculum to Sowe Valley (Implementation)	
<ul style="list-style-type: none"> know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry' understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales <p>At Sowe Valley Primary School our intent is to provide broad, challenging and inspiring themes which create a love of learning and a passion for history. We will help pupils gain a secure, coherent knowledge and understanding of Britain's past and that of the wider world. Children will gain knowledge of ancient civilisations and empires; changes in living memory and beyond living memory; the lives of significant people of the past through the methods of historical enquiry and will be able to ask and answer questions to further their knowledge and understanding.</p> <p>At Sowe Valley, we believe it is an essential that our children have a deep understanding of the rich history of Coventry and have designed our curriculum to inspire pupils' curiosity to know more about the place in which they live. Our curriculum is carefully planned and structured to ensure that current learning is built upon the foundations of previous knowledge, developing an understanding of chronology and that the school's approaches allow for children to develop a range of skills needed to become competent historians.</p> <p>As our progression is planned in knowledge, skills and vocabulary, we are determined that by the end of year 6, our pupils will have the cultural capital to be successful in History in their secondary school.</p>	<p>Current Practice: <u>At Sowe we follow a chronological; order for British History</u></p> <p>Every child will have an enrichment opportunity within each historical based theme.</p> <ul style="list-style-type: none"> Every child will have the opportunity to visit places of historical interest to enrich their learning. Every child will visit the theatre. Every child will visit a variety of museums <p>Further Development:</p> <ul style="list-style-type: none"> Every child will have the experience of filling and burying a time capsule. <p>History Day, children to find out about a significant person in history such as Mary Seacole?</p>	<p>Reception</p>	<p>Children learn about their own personal history such as talking about themselves as a baby and talk about past and present events that happened in their own life. They begin to make sense of own life-story & family's history. Children will talk about how people lived in the past and about significant people and events in the past.</p>
		<p>Year 1</p>	<p>Children begin their historical journey in KS1 with exploring local history in Sowe Valley and me exploring the school and local area. They explore first-hand accounts from Mrs Lewis who has worked at Sowe Valley for many years and Miss Wickens who came to Sowe as a pupil and is now a teacher. They focus on exploring artefacts and use of vocabulary.</p> <p>Children also have an opportunity to visit Selly Manor and explore life in 1666 when the Fire of London began. They will hear accounts from the time, explore everyday life of the period, play games from the past and dress up in period costume.</p>
		<p>Year 2</p>	<p>Children will visit the famous Transport Museum and explore the rich history of Coventry's transport legacy. They will find out about the life of James Starley and Sir Frank Whittle and the impact they had. They also explore local history of the city of Coventry and the village of Berkswell, building on the skills from Year 1, during the Town and Country theme. In the summer term, they explore The Seaside and look at how it has changed at Weston Super Mare since the Victorian era.</p>
		<p>Year 3</p>	<p>Year 3 start the chronological journey with the Stone Age, Iron Age and Bronze Age in Autumn Term and visit Flag Fen Archaeological site. In the summer Term Year 3 focus on the Romans in Summer Term and visit the Lunt Roman Fort in Bagington, Coventry. They explore life of a soldier through marching and fighting in the Gyrus. They will look for archaeological evidence to find out about roman life and why the fort was built in Coventry.</p>
		<p>Year 4</p>	<p>Exploring further afield, Children experience Anglo Saxon and Vikings by spending a day at with an expert Erik Eriksson who provides a hands-on workshops covering Vikings, Saxons, and 1066 and explore one of the largest private collections of period artifacts weapons and armour.</p>
		<p>Year 5</p>	<p>The line of chronology continues with a study of Ancient Greece and the children enjoy having a Greek Visitor, Titus. It is an opportunity to dress up, explore their way of life and handle artifacts. Year 5 are also lucky to visit the Space Centre in Leicester so witness the history of the Space Race visit six interactive galleries, the UK's largest planetarium, and the iconic 42m high Rocket Tower.</p>
		<p>Year 6</p>	<p>Year 6 complete our local history units by investigating the Blitz of Coventry as part of the World War 2 unit. They explore the Blitz experience at Coventry Cathedral and are lucky to experience the Winchcombe Evacuee Experience. Children complete a unit on Ancient Civilizations, focusing on Ancient Egypt. Due to the nature of Mumification, we have planned for Year 6 to learn about Egyptians, and they enjoy an Egyptian day where they have the opportunity to dress up in Egyptian costume</p>

			<p>have an expert visitor day in school. In the summer term, children learn about South America & The Mayans .</p>
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