



Overview of Modern Foreign Languages at Sowe Valley Primary School

<i>Vision (Intent)</i>	<i>Immersion (Our Offer)</i>	<i>Personalising the Curriculum to Sowe Valley (Implementation)</i>	
<p>At Sowe Valley Primary School, children learn French as their Modern Foreign Language. From September 2022, we started using Language Angels to support our teaching of French and development of pupils' core language skills of speaking, listening, reading and writing. Children are also taught elements of grammar through this.</p> <p>Our curriculum aims to develop children's skills and confidence and lay down the solid foundations for language learning in the future as well as considering themselves as world citizens who belong in a multicultural, mutually respectful world.</p> <p>We aim for children to develop their conversational skills to be able to speak with increasing confidence and fluency, continually improving their accuracy of pronunciation and intonation. Core Vocabulary skills (such as greetings, numbers, colours, days and months) are revisited regularly to enable pupils to regularly recall this knowledge. Knowledge organisers and vocabulary lists are used within each unit as these support pupils' language development and confidence.</p>	<p style="text-align: center;">Current Practice:</p> <ul style="list-style-type: none"> • Every child will take part in a Language and Culture Day. <p style="text-align: center;">Further Development:</p> <ul style="list-style-type: none"> • Every child will write and post a letter to a French pen pal. • Every child will have a chance to showcase their developing skills performing to an audience. <ul style="list-style-type: none"> • Languages club? • Debate/perform/showcase to an audience 	Reception	MFL is not taught until Year 3. However, Language Angels has activities to build early language development such as nursery rhymes and learning colours and numbers through songs. These are not currently being used.
		Year 1	
		Year 2	
		Year 3	Recommended units of: Phonics Lesson 1; I'm Learning French; Animals; I am able; and Fruits are taught in Year 3. Seasons and Little Red Riding Hood are the other Early Language Units chosen to build on these skills further. Studying familiar stories such as Little Red Riding Hood enables pupils to appreciate literature in another language.
		Year 4	Recommended units of: Phonics Lesson 2; Presenting Myself; Family; At the Tea Room; and In Class are taught in Year 4. Goldilocks and Romans are the other Intermediate Language Units chosen to build on these skills further. Children have knowledge of Romans from their theme in Year 3. Studying Goldilocks builds on children's appreciation of literature in another language from Year 3 learning.
		Year 5	Recommended units of: Phonics Lesson 3; Pets; Date; and Clothes are taught in Year 5. My Home, The Weather and Habitats are the other Intermediate Language Units chosen to build on these skills further. Habitats is the last unit taught in Summer 2 and has an Intermediate and Progressive version which can be taught dependent on pupils' confidence.
		Year 6	Recommended units of: Phonics Lesson 4; At School, Weekend; and Me In The World are taught in Year 6. Olympics is the first unit of the year which builds on the children's Intermediate Language Units. World War II is taught in Autumn 2 as children's theme throughout the Autumn term is WWII and so pupils will have the relevant knowledge to support their language learning. Planets is currently taught in Spring 2 but in time, with increased pupil confidence, we would like to move this to Year 5 to align with their theme about Space. Regular and Irregular Verbs will then be taught in Year 6, which is a Progressive Language Unit.

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