

Overview of Computing at Sowe Valley Primary School

<i>Vision (Intent)</i>	<i>Immersion (Our Offer)</i>	<i>Personalising the Curriculum to Sowe Valley (Implementation)</i>
<p>At Sowe Valley, we view Music as an essential part of our balanced and broad curriculum. Our intent is to provide the children with strong vocabulary and knowledge within our Music lessons, which engage and inspire our pupils to develop a love of music. Through performance, we support the children in growing their self-confidence and developing their skills to become confident musicians.</p> <p>At Sowe Valley we follow the Charanga Musical School Scheme, which provides support for each year group in the school, as well as specialist and non-specialist teachers. The scheme provides engaging and exciting interactive resources and supports all the requirements of the national curriculum. In-line with Ofsted guidance, the scheme offers an integrated, practical, exploratory and child-led approach to musical learning. The interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differentiated musical activities and performing. With each new song, we begin with the foundation of pulse, then rhythm, then pitch, adding new dimensions as we progress.</p> <p>The Music curriculum at Sowe Valley ensures the children have opportunities to perform, listen to, review and evaluate pieces of music from a range of genres, styles, composers and musicians. Through their Charanga lessons, they learn to sing and use</p>	<p>Current Practice: Keyboard lessons – Extra Curriculum Key Stage 1 – Christmas Production Key Stage 2 – Concert Harvest Song Assembly</p> <p>Further Development: Sign through Music – First unit for each year group. Opportunities for Performance outside of school – trips such as Morning of Music or Young Voices or even a trip to the Coventry Music Museum.</p>	<p>At Sowe Valley, all year groups follow a similar structure within their Music lessons.</p> <p>Each lesson begins by Listening and Appraising a piece of Music which links directly to the genre or style of their focus piece for each Unit – giving the children the opportunity to explore a wider range of songs which could be grouped through genre, style or tradition. Our pupils evaluate the Musical piece of Music giving their thoughts and opinions, whilst exploring the Artwork and learning more about the song and the artist.</p> <p>They then participate in Musical activities, which further develop their singing, instrument playing, improvisation and composition skills, through warm-ups and flexible games. With each new unit, the children always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as they progress through the school.</p> <p>With every unit, the children have the opportunity to perform with both instruments and their voices. At Sowe Valley we focus on exploring the Recorders and the Glockenspiels.</p>
		<p>Reception</p> <p>Learn to sing Nursery Rhymes and Action Songs: Autumn 1: Me! Autumn 2: My Stories Spring 1: Everyone Spring 2: Our World Transition units that prepare children for their musical learning in Year 1: Summer 1: Big Bear Funk Summer 2: Reflect, Rewind and Replay</p>
		<p>Year 1</p> <p>Autumn 1: Hey You! Style – Old School Hip Hop Autumn 2: Christmas Concert Spring 1: In the Groove. Style – Blues, Latin, Folk, Fun, Baroque and Bhangra Spring 2: Round and Round. Style - Latin Bossa Nova, Film music, Big Band Jazz, Mashup, Latin fusion Summer 1: Your Imagination. Style; Film, Pop, Musicals Summer 2: Reflect, rewind and replay. Style; Western Classical</p>

<p>their voices, as well as creating, improvising and composing their own pieces as they progress through the school.</p>		<p>Year 2</p>	<p>Autumn 1: Hands, Feet, Heart. Style – South African Music</p> <p>Autumn 2: Christmas Concert</p> <p>Spring 1: I want to play in a band. Style - Rock</p> <p>Spring 2: Zoo Time. Style - Reggae</p> <p>Summer 1: Friendship Song. Style – Pop</p> <p>Summer 2: Reflect, Rewind and Replay. Style - Western Classical</p>	
			<p>Year 3</p>	<p>Autumn 1: Let Your Spirits Fly. Style - R&B, Western Classical, Musicals, Motown, Soul</p> <p>Autumn 2: Glockenspiel Stage 1</p> <p>Spring 1: Three Little Birds. Style – Reggae</p> <p>Spring 2: The Dragon Song. Style – Music from around the world</p> <p>Summer 1: Key Stage 2 Concert</p> <p>Summer 2: Reflect, Rewind and Replay. Style – Western Classical</p>
			<p>Year 4</p>	<p>Autumn 1: Mamma Mia. Style – Abba</p> <p>Autumn 2: Glockenspiel Stage 2</p> <p>Spring 1: Stop! Style – Grime, Classical, Bhangra, Tango and Latin Fusion</p> <p>Spring 2: Lean on me. Style - Gospel</p> <p>Summer 1: Key Stage 2 Concert</p> <p>Summer 2: Reflect, Rewind and Replay. Style – Western Classical</p>
			<p>Year 5</p>	<p>Autumn 1: Livin' On a Prayer. Style – Rock</p> <p>Autumn 2: Classroom Jazz 1</p> <p>Spring 1: Make you feel my love. Style – Pop Ballads</p> <p>Spring 2: Fresh Prince of Belair. Style – Hip Hop</p> <p>Summer 1: Key Stage 2 Concert</p> <p>Summer 2: Reflect, Rewind and Replay. Style – Western Classical</p>
			<p>Year 6</p>	<p>Autumn 1: Happy. Style – Pop</p> <p>Autumn 2: Classroom Jazz 2</p> <p>Spring 1: A New Year Carol. Style – Benjamin Britten (Western Classical Music), Gospel and Bhangra</p> <p>Spring 2: You've got a friend. Style – The Music of Carole King</p> <p>Summer 1: Key Stage 2 Concert</p>

			Summer 2: Reflect, Rewind and Replay. Style – Western Classical
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