

Overview of Speaking and Listening at Sowe Valley Primary School

<i>Vision (Intent)</i>	<i>Immersion (Our Offer)</i>	<i>Personalising the Curriculum to Sowe Valley (Implementation)</i>
<p>At Sowe Valley, we believe spoken language to be fundamental to the achievement of our pupils. We provide our children with a range of cross-curricula speaking opportunities with an aim to enable children to improve their levels of speaking so that all pupils are able to communicate effectively and confidently in front of any type of audience. Children at Sowe Valley are encouraged to explore ideas through talk; challenge each other's opinions and develop their own reasoned arguments, as well as talking in full sentences with a clear and confident voice. We strive to develop spoken language skills through the taught curriculum, playtimes and lunchtimes, extra-curricular activities and the whole ethos of the school. As a staff, we therefore foster good communication amongst ourselves and with our pupils, their parents and carers, and with the wider community. We place a high priority on supporting the development of good speaking and listening skills amongst our pupils.</p>	<p style="text-align: center;">Current Practice:</p> <ul style="list-style-type: none"> • Every child will have the opportunity to perform to an audience <p style="text-align: center;">Further Development:</p>	<p>Oracy in EYES</p> <p>From the moment children enter our Reception classroom they are immersed in a language rich environment, with stories at the core of their learning and the Early Years Curriculum. Pupil articulation and oracy is valued with a high priority and children are given a range of opportunities to engage in back-and-forth interactions, conversations, story-telling and role play. The supportive environment provides children with the appropriate scaffolds and models to help them develop confidence in expressing themselves whilst adding to their vocabulary. Alongside opportunities to strengthen their oracy, children participate in daily phonics teaching where, over time, they begin to recognise phoneme-grapheme correspondence.</p>



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