Nom:

Classe:

Language Angels Les Romains

sound in: e • l<u>ég</u>ende sound in: è frère sound in: deux dieux silent Some letters in French are silent, for example the final letters 's' in 'esclaves'. There are words in French that nasal are made through the nose as well as the mouth! These do sounds not exist in English. Examples include 'latin', and 'dimanche'.

What I will learn:

As this is a unit that explores language learning strategies, there is a wider range of vocabulary than in other units. Not all will be learnt from memory, but there will an opportunity to also revisit core vocabulary like Days of the Week in French.

Monday ———	lundi
Tuesday ———	mardi
Wednesday	mercredi
Thursday ———	jeudi
Friday	vendredi
Saturday	samedi
Sunday	dimanche

To understand better how to use the negative structure in French. Je porte une toge. Je ne porte pas de toge.			
une toge. <i>I wear a toga.</i> Wider range of 1 st person high frequency verbs:			
je suis Lam	j'habite 1 live	je vais I go	
je porte I wear	je mange I eat	je travaille I work	

Objective 1: I will learn to listen attentively to longer passages in French and how to decode using cognates.

Objective 2: I will learn to understand more of what I hear and read using a listening activity to help decode unknown language.

Objective 3: I will learn the names of 7 Romans gods and goddesses and will link them to the days of the week in French.

Objective 4: I will learn all about key Roman inventions in French.

Objective 5: I will revisit the negative structure in French and will present to the class as a Roman rich child and/or poor child.