



Overview of Modern Foreign Languages at Sowe Valley Primary School

Vision (Intent)	Immersion (Our Offer)	Personalising the Curriculum to Sowe Valley (Implementation)	
At Sowe Valley Primary School, children learn French as their Modern Foreign Language. Our school vision of Belong, Believe, Become threads through our French teaching and learning. Pupils feel like they belong in the classroom, having the confidence to 'have a go' when developing understanding of new vocabulary in a foreign language. Pupils demonstrate our school value of relate; feeling safe, included and valued in their language learning. Our French curriculum gives pupils an understanding of themselves and where they belong as a citizen of the world. They are helped to appreciate the different languages spoken as well as celebrating and respecting other cultures. This helps to prepare them for life in an interconnected world. We encourage pupils to believe in themselves; demonstrating themselves as risk takers when learning something new, believing in their own abilities and feeling confident as communicators. Lessons are interactive and give pupils opportunities to develop all areas of their language learning (speaking, listening, reading and writing) through a variety of activities and learning styles including songs and games. Pupils gain confidence and believe in themselves as their vocabulary and fluency in French grows. Ultimately, we want our pupils to become confident and successful in learning another language. Our curriculum builds pupils' skills progressively in all areas of language learning, nurturing them as linguists. Pupils demonstrate many of our school 7Rs in learning French including resilience to learning an important skill to take them on to their next steps in education and as a citizen of the world.	We use Language Angels to support our teaching of French and development of pupils' core language skills of speaking, listening, reading and writing. Children are also taught elements of grammar through this. We aim for children to develop their conversational skills to be able to speak with increasing confidence and fluency, continually improving their accuracy of pronunciation and intonation. Core Vocabulary skills (such as greetings, numbers, colours, days and months) are revisited regularly to enable pupils to regularly recall this knowledge. Knowledge organisers and vocabulary lists are used within each unit as these support pupils' language development and confidence. Current Practice: • Every child will take part in a French Day. Further Development: • Every child will have a chance to showcase their developing skills performing to an audience. • Languages club • Debate/perform/showcase to an audience	Reception	MFL is not taught until Year 3. However, Language Angels has activities to build early language development such as nursery rhymes and learning colours and numbers through songs. These are not currently being used.
		Year 1	
		Year 2	
		Year 3	Recommended units of: Phonics Lesson 1; I'm Learning French; Animals; I am able; and Fruits are taught in Year 3. Seasons and Little Red Riding Hood are the other Early Language Units chosen to build on these skills further. Studying familiar stories such as Little Red Riding Hood enables pupils to appreciate literature in another language.
		Year 4	Recommended units of: Phonics Lesson 2; Presenting Myself; Family; At the Tea Room; and In Class are taught in Year 4. Goldilocks and Romans are the other Intermediate Language Units chosen to build on these skills further. Children have knowledge of Romans from their theme in Year 3. Studying Goldilocks builds on children's appreciation of literature in another language from Year 3 learning.
		Year 5	Recommended units of: Phonics Lesson 3; Pets; Date; and Clothes are taught in Year 5. My Home, The Weather and Habitats are the other Intermediate Language Units chosen to build on these skills further. Habitats is the last unit taught in Summer 2 and has an Intermediate and Progressive version which can be taught dependent on pupils' confidence.
		Year 6	Recommended units of: Phonics Lesson 4; At School, Weekend; and Me In The World are taught in Year 6. Olympics is the first unit of the year which builds on the children's Intermediate Language Units. World War II is taught in Autumn 2 as children's theme throughout the Autumn term is WWII and so pupils will have the relevant knowledge to support their language learning. Planets is currently taught in Spring 2 but in time, with increased pupil confidence, we would like to move this to Year 5 to align with their theme about Space. Regular and Irregular Verbs will then be taught in Year 6, which is a Progressive Language Unit.

Updated: September 2025