



Supporting Pupil Premium Learners at Sowe Valley

In Every Lesson

- Greet individuals each morning, get to know them personally as well as academically, check in with them after transitions eg weekends, break times, periods of absence
- Go over to them after main teach and check they understand the learning before they start and then T/TA check in with them several times during the lesson
- Ensure they know what they are aiming for – what does a good one look like? How will they know they have met the learning objective?
- Use a range of questioning to support and challenge – use targeted questioning and additional thinking time to increase their participation
- Offer verbal feedback throughout the lesson
- Mark several answers with the child during the lesson to ensure they are progressing well
- Check who they are sitting next to – is it someone who can give them different ideas
- Include paired and group work – provide ground rules for this and make sure pp are actively involved
- Check in with individuals at the end of each day and ask them how their day has been. Wish them a nice evening.
- Provide lots of praise and encouragement.
- Encourage a child to ask another child to support them with their response if they are struggling.
- Opportunities to show/explain how they are feeling

In English Lessons

- Ensure children understand the meaning of the vocabulary when gathering ideas
- Encourage children to speak their sentences out loud before writing them.
- Check individuals are clear on the focus of each learning chunk (lens)
- Provide extra support during the planning and editing process.
- Provide a reading pack which remains in the child's drawer.

In Maths Lessons

- Provide access to times table squares, 100 squares, number lines, bead strings, diennes, numicon ...Teach children when they could be used so they become more independent
- Provide modelled examples for children to copy the method
- Use concrete resources to secure a new concept
- Use starters to revise previous learning frequently to secure it in the memory
- Provide speaking frames so children can reason and explain their answers clearly

Interventions

- For a set period of weeks not indefinitely
- Specifically targeted at gaps
- Monitored for effectiveness – if it's not helping to close the gaps then try a different approach
- Pre-teaching concepts and vocabulary
- If children are not accessing home learning, find daily reading/spelling/times table slots

Whole school

- *Subsidising school clubs and offering a wide variety*
- *Providing an Amazon Fire to allow children to access TTRS, Bug Club, Google Classroom and their homework.*
- *Toasted provided for breakfast*
- *Free jumper to all reception children who sign up for FSM.*
- *Spare uniform from the box for any child who needs it.*
- *Parent workshops*
- *1:1 learning mentor support*