



Overview of History at Sowe Valley Primary School

Vision (Intent)	Immersion (Our Offer)	Personalising the Curriculum to Sowe Valley (Implementation)	
At Sowe Valley, our History curriculum nurtures a lifelong curiosity about the past, helping every child to become a confident, thoughtful historian. Pupils are supported to belong to a rich community of learners, believe in their own potential, and ultimately become confident, thoughtful individuals. <u>Our aims are to ensure that all pupils:</u> • Become knowledgeable about Britain's past as a coherent, chronological narrative—from the earliest times to the present day—exploring how people's lives have shaped the nation and how Britain has both influenced and been influenced by the wider world. • Belong to a shared human story by exploring significant aspects of world history, including ancient civilisations, the rise and fall of empires, key features of non-European societies, and the achievements and mistakes of humankind. • Believe in their own ability to question and think critically, developing historical vocabulary and concepts such as empire, civilisation, continuity and change, cause and consequence, similarity, difference and significance, using these to make connections, analyse trends and frame historically valid questions. • Understand how historians investigate the past, recognising how evidence is used to build arguments and how and why different interpretations emerge. • Gain perspective by placing their knowledge into local, regional, national and global contexts, linking cultural, economic, military, political, religious and social history across short and long time scales. Our distinctive approach • We place strong emphasis on the rich history of Coventry, helping pupils to belong to their community by understanding and valuing its heritage. • Throughout our History curriculum, we weave five golden threads that run across all year groups helping children make connections in their learning and develop a secure understanding of the subject. These Golden threads are: Conflict and Resolution - Disagreements or struggles, such as wars, protests, or political disputes and the ways they are settled. Legacy - The lasting impact of people, events, or periods on later society, culture, laws, or ideas. Hierarchy - A system of ranking people or groups according to status, power, or importance. Significant People and Events - Individuals or happenings that brought about important change or had a major influence on history. Water - Its role in shaping settlement, trade, and historical development, including rivers, seas, and the control or use of water.	Current Practice: <u>At Sowe we follow a chronological order for British History</u> Every child will have an enrichment opportunity within each historical based theme. • Every child will have the opportunity to visit places of historical interest to enrich their learning. • Every child will visit the theatre. • Every child will visit a variety of museums Further Development: • Every child will have the experience of filling and burying a time capsule. History Day, children to find out about a significant person in history such as Mary Seacole?	Reception	Children learn about their own personal history such as talking about themselves as a baby and talk about past and present events that happened in their own life. They begin to make sense of own life-story & family's history. Children will talk about how people lived in the past and about significant people and events in the past.
		Year 1	Children begin their historical journey in KS1 with exploring local history in Sowe Valley and me exploring the school and local area. They explore a first-hand account from Miss Wickens, who came to Sowe as a pupil and is now a teacher. They focus on exploring artefacts and use of vocabulary. Children also have an opportunity to visit Selly Manor and explore life in 1666 when the Fire of London began. They will hear accounts from the time, explore everyday life of the period, play games from the past and dress up in period costume.
		Year 2	Children will visit the famous Transport Museum and explore the rich history of Coventry's transport legacy. They will find out about the life of James Starley and Sir Frank Whittle and the impact they had. They also explore local history of the city of Coventry and the village of Berkswell, building on the skills from Year 1, during the Town and Country theme. In the summer term, they explore The Seaside and look at how it has changed at Weston Super Mare since the Victorian era.
		Year 3	Year 3 start the chronological journey with the Stone Age, Iron Age and Bronze Age in Autumn Term and visit Flag Fen Archaeological site. In the summer Term Year 3 focus on the Romans in Summer Term and visit the Lunt Roman Fort in Bagington, Coventry. They explore life of a soldier through marching and fighting in the Gyrus. They will look for archaeological evidence to find out about roman life and why the fort was built in Coventry.
		Year 4	Exploring further afield, Children experience Anglo Saxon and Vikings by spending a day at with an expert Erik Eriksson who provides a hands-on workshops covering Vikings, Saxons, and 1066 and explore one of the largest private collections of period artifacts weapons and armour.
		Year 5	The line of chronology continues with a study of Ancient Greece and the children enjoy having a Greek Visitor, Titus. It is an opportunity to dress up, explore their way of life and handle artifacts. Year 5 are also lucky to visit the Space Centre in Leicester so witness the history of the Space Race visit six interactive galleries, the UK's largest planetarium, and the iconic 42m high Rocket Tower.
		Year 6	Year 6 complete our local history units by investigating the Blitz of Coventry as part of the World War 2 unit. They explore the Blitz experience at Coventry Cathedral and are lucky to experience the Winchcombe Evacuee Experience. Children complete a unit on Ancient Civilizations, focusing on Ancient Egypt. Due to the nature of Mumification, we have planned for Year 6 to learn about Egyptians, and they enjoy an Egyptian day where they have the opportunity to dress up in Egyptian costume have an expert visitor day in school. In the summer term, children learn about South America & The Mayans .

• The thread of water can be found in both the history and geography curriculums as the school has a strong connection through its name and the local river that runs through our community. Learning is carefully sequenced so that new knowledge builds on secure foundations, supporting pupils to become independent learners with a strong sense of chronology. • We provide broad, challenging and inspiring themes that encourage enquiry, critical thinking and a love of learning, enabling children to believe in the power of knowledge and their capacity to shape the future. • Progression is planned in knowledge, skills and vocabulary, ensuring that by the end of Year 6, pupils have the cultural capital and historical understanding to thrive in secondary school and beyond.			
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