



Overview of Music at Sowe Valley Primary School

Vision (Intent)	Immersion (Our Offer)	Personalising the Curriculum to Sowe Valley (Implementation)	
At Sowe Valley, we view Music as an essential part of our balanced and broad curriculum. Our intent is to provide all children with a strong foundation of musical vocabulary and knowledge, delivered through engaging and inspiring lessons that nurture a lifelong love of music. Music helps our pupils to belong—to feel part of a shared creative journey where every voice matters. Through regular opportunities to perform and collaborate, we support children in developing their self-confidence and musical ability. As they experience success and joy in music-making, they begin to believe in themselves and their potential, both as musicians and as individuals. These experiences help them become confident, expressive, and creative learners who appreciate music in all its forms. At Sowe Valley, we follow the Charanga Musical School Scheme, which supports all year groups and caters to non-specialist teachers. This scheme provides interactive, engaging resources and meets the full requirements of the National Curriculum. Its integrated, practical, and exploratory approach allows children to build musical understanding progressively. The interrelated dimensions of music—pulse, rhythm, pitch, and more—are carefully developed through listening, appraising, performing, and composing. Our Music curriculum ensures that all children have opportunities to perform, listen to, review, and evaluate a wide range of musical styles, genres, composers, and traditions. As they progress, children learn to sing, use their voices creatively, and express themselves through composition and improvisation. In doing so, they grow not only as musicians but also as valued members of our community—ready to belong, empowered to believe, and inspired to become the best they can be.	Current Practice: Keyboard lessons – Extra Curriculum Key Stage 1 – Christmas Production Key Stage 2 – Concert Harvest Song Assembly Further Development: Sign through Music – First unit for each year group. Opportunities for Performance outside of school – trips such as Morning of Music or Young Voices or even a trip to the Coventry Music Museum. Weekly choir sessions and performance opportunities	At Sowe Valley, all year groups follow a similar structure within their Music lessons. Each lesson begins by Listening and Appraising a piece of Music which links directly to the genre or style of their focus piece for each Unit – giving the children the opportunity to explore a wider range of songs which could be grouped through genre, style or tradition. Our pupils evaluate the Musical piece of Music giving their thoughts and opinions, whilst exploring the Artwork and learning more about the song and the artist. They then participate in Musical activities, which further develop their singing, instrument playing, improvisation and composition skills, through warm-ups and flexible games. With each new unit, the children always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as they progress through the school. With every unit, the children have the opportunity to perform with both instruments and their voices. At Sowe Valley, we focus on exploring the Recorders and the Glockenspiels.	
		Reception	Learn to sing Nursery Rhymes and Action Songs: Autumn 1: Me! Autumn 2: My Stories Spring 1: Everyone Spring 2: Our World Transition units that prepare children for their musical learning in Year 1: Summer 1: Big Bear Funk Summer 2: Reflect, Rewind and Replay
		Year 1	Autumn 1: Hey You! Style – Old School Hip Hop Autumn 2: Christmas Concert Spring 1: In the Groove. Style – Blues, Latin, Folk, Fun, Baroque and Bhangra Spring 2: Round and Round. Style - Latin Bossa Nova, Film music, Big Band Jazz, Mashup, Latin fusion Summer 1: Your Imagination. Style; Film, Pop, Musicals Summer 2: Reflect, rewind and replay. Style; Western Classical
		Year 2	Autumn 1: Hands, Feet, Heart. Style – South African Music Autumn 2: Christmas Concert Spring 1: I want to play in a band. Style - Rock Spring 2: Zoo Time. Style - Reggae Summer 1: Friendship Song. Style – Pop Summer 2: Reflect, Rewind and Replay. Style - Western Classical

		Year 3 Autumn 1: Let Your Spirits Fly. Style - R&B, Western Classical, Musicals, Motown, Soul Autumn 2: Glockenspiel Stage 1 Spring 1: Three Little Birds. Style – Reggae Spring 2: The Dragon Song. Style – Music from around the world Summer 1: Key Stage 2 Concert Summer 2: Reflect, Rewind and Replay. Style – Western Classical
		Year 4 Autumn 1: Mamma Mia. Style – Abba Autumn 2: Glockenspiel Stage 2 Spring 1: Stop! Style – Grime, Classical, Bhangra, Tango and Latin Fusion Spring 2: Lean on me. Style - Gospel Summer 1: Key Stage 2 Concert Summer 2: Reflect, Rewind and Replay. Style – Western Classical
		Year 5 Autumn 1: Livin' On a Prayer. Style – Rock Autumn 2: Classroom Jazz 1 Spring 1: Make you feel my love. Style – Pop Ballads Spring 2: Fresh Prince of Belair. Style – Hip Hop Summer 1: Key Stage 2 Concert Summer 2: Reflect, Rewind and Replay. Style – Western Classical
		Year 6 Autumn 1: Happy. Style – Pop Autumn 2: Classroom Jazz 2 Spring 1: A New Year Carol. Style – Benjamin Britten (Western Classical Music), Gospel and Bhangra Spring 2: You've got a friend. Style – The Music of Carole King Summer 1: Key Stage 2 Concert Summer 2: Reflect, Rewind and Replay. Style – Western Classical