

Prior Learning

Copy and repeat various patterns and actions. Continued to work in teams. Solve more complex tasks.

Unit Focus

Use thinking skills to follow multi-step instructions. Solve more challenging problems as an individual. Comprehend that one thing can represent another. Take part in activities with increasing challenge to build confidence.

We are learning...

1. to follow simple instructions to complete a trail.
2. to find matching symbols.
3. to copy and create a hoop dance.
4. to work with a partner to complete a hoop challenge.
5. to recognise a drawn symbol as a real object, e.g. square = ball.
6. to use decision-making skills to hide equipment

Key Questions

1. What shapes/numbers did you find around the playground?
2. What are some important steps to do whilst following a trail?

Equipment

Hoops, speed stacks (6 sets), beanbags, tennis balls, cones, netballs, quoits, flat spots.

Vocabulary

Sequence, problems, instructions, perform, symbol, pyramid, stacking, up stack, down stack, shape, map, repeat, pattern, individual, group.

Concept

Recognise that symbols can be used to represent something else. Use supporting documents such as maps and keys to help you remember what each symbol means.

Assessment Overview

Head - Identify and select equipment based on symbol.

Hand - Handle, order and organise equipment.

Heart - Complete simple instructions as a group.

