

Prior Learning

Able to send an object with increased confidence using hand or bat. Can move towards a moving ball to return. Can send and return a variety of balls.

Unit Focus

Develop sending skills with a variety of balls. Track, intercept and stop a variety of objects. Select and apply skills to beat the opposition.

We are learning...

1. to send the ball over a net to our partner.
2. to track and stop a moving object using both hands.
3. why different muscles are important when playing games.
4. to send balls accurately from different positions, e.g. kneeling or sitting.
5. to spot space in the playing area and hit the ball there.
6. to play a game with a partner.

Key Questions

1. Can you remember a simple tactic you have used today? (hitting/throwing into space).
2. What is the role of the umpire?
3. How did/do you score a point?

Equipment

A variety of balls, a variety of bats/racquets, cones, hoops, targets, button cones, quoits, balloons, and bench/nets.

Vocabulary

Bowl, hit, net, pick up, roll, serve, stop, track, opposition, umpire.

Rules

Pairs start with 100 points; they lose a point when they fail to return the ball in the given number of bounces. The team with the most points wins.

Assessment Overview

Head – Identify space to send a ball into.

Hand – Move towards a moving ball to return with your hand or bat.

Heart – Play cooperatively in a game situation.

