

## **Prior Learning**

Can recognise rules and apply them. Can use and apply simple strategies for invasion games. Can describe why we take part in exercise and enjoy it.

## We are learning...

- 1. to kick the ball over long and short distances
- 2. to stop a ball with control using the foot.
- 3. to work as a team to keep the ball.
- 4. to bounce a ball with my partner.
- 5. to bounce the ball while we are moving (dribbling).
- 6. to pass the ball forward in a game.

# Vocabulary

Small balls, large balls, beanbags, cones, hoops, mats, quoits, targets, skittles and goals.

**Equipment** 

Aim, attack, compete, control, cooperate, receive, restart, sideline.

### Rules

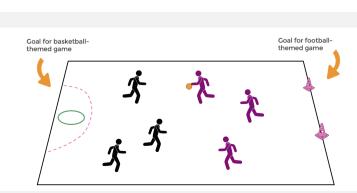
- No contact.
- Restart play if the ball goes off the sideline (the team that did not hit the ball out gets a sideline ball and must pass into one of their players).
- Pass to each player before shooting.

### **Assessment Overview**

**Head** - Recognise you sometimes need to stay in defined areas.

Hand - Can send a ball using feet.

**Heart** - Show awareness of teammates and opponents in games.



### **Unit Focus**

**Key Questions** 

1. How did you work well as a team?

2. How did you progress forward up the pitch?

3. How did you attack, and how did you defend?

Send a ball using feet and can receive a ball using feet. Refine ways to control bodies and a range of equipment. Recall and link combinations of skills, e.g., dribbling and passing.