

Prior Learning

Can recognise rules and apply them. Can use and apply simple strategies for invasion games. Can describe why we take part in exercise and enjoy it.

Unit Focus

Send a ball using feet and can receive a ball using feet. Refine ways to control bodies and a range of equipment. Recall and link combinations of skills, e.g., dribbling and passing.

We are learning...

1. to kick the ball over long and short distances
2. to stop a ball with control using the foot.
3. to work as a team to keep the ball.
4. to bounce a ball with my partner.
5. to bounce the ball while we are moving (dribbling).
6. to pass the ball forward in a game.

Key Questions

1. How did you work well as a team?
2. How did you progress forward up the pitch?
3. How did you attack, and how did you defend?

Equipment

Small balls, large balls, beanbags, cones, hoops, mats, quoits, targets, skittles and goals.

Vocabulary

Aim, attack, compete, control, cooperate, receive, restart, sideline.

Rules

- No contact.
- Restart play if the ball goes off the sideline (the team that did not hit the ball out gets a sideline ball and must pass into one of their players).
- Pass to each player before shooting.

Assessment Overview

Head - Recognise you sometimes need to stay in defined areas.
Hand - Can send a ball using feet.
Heart - Show awareness of teammates and opponents in games.

