

Prior Learning

Can send a ball using feet and can receive a ball using feet. Refined ways to control bodies and used a range of equipment. Recalled and linked combinations of skills, e.g., dribbling and passing.

Unit Focus

Select and apply a small range of simple tactics. Recognise good qualities in self and others. Work with others to build basic attacking play.

We are learning...

1. to throw different types of equipment.
2. to move to space after passing the ball.
3. to pass and move forward to a target with a partner.
4. to position ourselves as a goalkeeper.
5. to intercept a ball from a person on the other team.
6. to use the skills we have developed in a competition.

Key Questions

1. Which skills did you use in the game?
2. What is intercepting?
3. Why do we make our bodies big when being a goalkeeper?

Equipment

Small balls, large balls, beanbags, cones, hoops, mats, quoits, targets, skittles, and goals.

Vocabulary

Rebound, aim, speed, direction, scoring, controlling, following, intercepting, tactics.

Rules

- Goalkeepers can save the ball using their hands, legs or feet.
- Other players can only use their hands.

Assessment Overview

Head - Select the most appropriate skill to move forward.

Hand - Can send a variety of different sizes and shaped balls.

Heart - Work with a partner and in small groups to develop specific skills.

