

Prior Learning

Can send a ball using feet and can receive a ball using feet. Refined ways to control bodies and used a range of equipment. Recalled and linked combinations of skills, e.g., dribbling and passing.

We are learning...

1. to throw different types of equipment.

Equipment

- 2. to move to space after passing the
- 3. to pass and move forward to a target with a partner.
- to position ourselves as a goalkeeper.
- 5. to intercept a ball from a person on the other team.
- 6. to use the skills we have developed in a competition.

Vocabulary

Small balls, large balls, beanbags, cones, hoops, mats, quoits, targets, skittles, and goals.

Rebound, aim, speed, direction, scoring, controlling, following, intercepting, tactics.

• Goalkeepers can save the ball using their hands, legs or feet.

3. Why do we make our bodies big when being a goalkeeper?

• Other players can only use their hands.

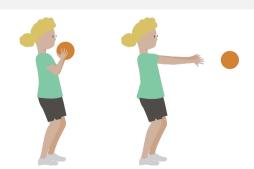
1. Which skills did you use in the game?

Assessment Overview

Head - Select the most appropriate skill to move forward.

Hand - Can send a variety of different sizes and shaped balls.

Heart - Work with a partner and in small groups to develop specific skills.



Unit Focus

Key Questions

2. What is intercepting?

Rules

Select and apply a small range of simple tactics. Recognise good qualities in self and others. Work with others to build basic attacking play.