

Prior Learning

Have developed hitting skills with a variety of bats. Practised feeding/bowling skills. Hit and run to score points in games.

Unit Focus

Work on a variety of ways to score runs in the different hit, catch, run games. Work in teams to field. Begin to play the role of wicketkeeper or backstop.

We are learning...

1. to time our run around the bases to stay safe.
2. to kick a ball into space using different parts of the foot.
3. to respond to how a ball is being bowled when hitting.
4. about the role of the wicketkeeper.
5. about the role of the backstop and its likeness to the wicketkeeper.
6. to bowl underarm in a game with accuracy.

Key Questions

1. Can you name some striking and fielding games?
2. Why is it important to get behind the ball with two hands rather than reaching with one hand?
3. How do rounders and cricket differ?

Equipment

Small balls, large balls, balloons, beanbags, cones, hoops, quoits, targets, skittles, goals, button cones, bats.

Vocabulary

Outwit, bowler, strike, respond, stump, stumping, wicketkeeper, backstop, position, role.

Rules

- The batter must stop running when the fielding team returns the ball to a base.
- The batter can also be caught out if the fielding team catches the ball before it bounces or if the bowler bowls and hits the stumps.

Assessment Overview

Head - Make choices about where to hit the ball.
Hand - Attempted to play the role of wicketkeeper or backstop.
Heart - Can work in small groups to field and bat.

