

Prior Learning

Used thinking skills to follow multi-step instructions. Solved more challenging problems as an individual. Can comprehend that one thing can represent another. Taken part in activities with increasing challenges to build confidence.

Unit Focus

Use searching skills to find given things from clues and pictures. As a pair, navigate space. Use and explore unusual equipment to develop motor skills, coordination and problem-solving.

We are learning...

1. to work as a team to complete a task.
2. to use problem-solving skills to complete a simple treasure hunt.
3. to copy and then create a simple movement pattern.
4. to give clues to guide a blindfolded person safely.
5. to improve performance through repetition.
6. to use a key on a map to re-create a map with accuracy.

Key Questions

1. Did your speed stacking improve throughout the lesson? Or from the last lesson?
2. Why do you think you improved/didn't improve? What could you do to improve?
3. Why does repeating a task help to improve success?

Equipment

Hoops, speed stacks (6 sets), beanbags, blindfolds, large pieces of material, skipping ropes, hockey sticks, balls, hoops, stopwatches, tennis balls, beanbags, paper and coloured pencils, music player.

Vocabulary

Reach, search, find, explore, teamwork, speed, verbal, tactile, map, key, equipment, variety.

Concepts

Use verbal and tactile cues to lead someone who is blindfolded and be led by someone when you are blindfolded.

Assessment Overview

Head - Confidently follow a basic map.

Hand - Attempt beginner's competition speed stack.

Heart - Show sensitivity when working with a blindfolded partner.

