

Prior Learning

Experienced different throwing and catching games. Had the opportunity to hit and strike a ball with racquets and bats. Played in simple, striking and fielding games.

Unit Focus

Adhere to some of the basic rules of cricket. Develop a range of skills to use in isolation and a competitive context. Strike a bowled ball.

We are learning...

1. to hit a stationary ball into space using the straight drive.
2. to bowl underarm to a batter with some consistency.
3. to use the correct footwork to strike a bowled ball.
4. to stop a moving ball using the long barrier technique.
5. to throw longer distances overarm.
6. to perform as a wicketkeeper.

Key Questions

1. What is the purpose of the long barrier?
2. What can we do as batters to help each other when trying to get runs?
3. Why do we need to return the ball to the bowler/wicketkeeper as quickly as possible when fielding?

Equipment

A range of balls, a range of bats and striking equipment, stumps, button cones, batting cone.

Vocabulary

Batting, fielding, bowling, bat, wicket, stump, crease, boundary, run, batsman, bowler, wicketkeeper, innings, forward drive, long barrier, over.

Rules

- Each batter faces one over, which consists of 6 balls.
- Each batter starts with 10 points.
- If the batter is caught or bowled out, they lose 1 point.
- If they complete one run around the target area and back, they win 1 point.

Assessment Overview

Head - Adhere to some basic cricket rules.

Hand - Stop a moving ball.

Heart - Field as a team to return the ball to the bowler/base effectively.

