

Prior Learning

Worked with others to solve problems. Described their work and used different strategies to solve problems. Lead others and be led. Differentiated between when a task is competitive and when it is collaborative.

Unit Focus

Work well in a team or group within defined and understood roles. Plan and refine strategies to solve problems. Identify the relevance of and use maps, compasses and symbols. Identify what they do well and suggest what they could do to improve.

We are learning...

1. to work collaboratively to complete a problem-solving task.
2. to work collaboratively to create shapes whilst blindfolded.
3. to name and recognise the cardinal points of the compass.
4. to complete an orienteering task calmly under time pressure.
5. to work with a partner to use a map to follow a course.
6. to recognise and recall common map symbols from a key.

Key Questions

1. Why is it useful to remember and recall common map symbols?
2. Do you notice any traits the symbols have in common?
3. Why is it easier to work as a pair during the orienteering activity rather than on your own?

Equipment

Variety of ropes, hoops, bean bags, a variety of sports equipment, teaching resource cards, softballs, bibs/bands, and compasses.

Vocabulary

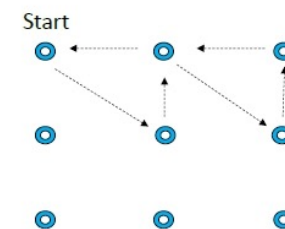
Challenges, problem-solving, lead, follow, plan, trust, solve, cardinal points, success.

Concepts

- A compass can be used for direction, navigation and location.
- North, south, east and west are known as cardinal points or cardinal directions.

Assessment Overview

Head - Plan and refine strategies to solve problems.
Hand - Use maps, symbols and compass confidently to navigate.
Heart - Work well as part of a team or group within a well-defined role.



Example route card for diagram 1

SE N SE N W W

