

Prior Learning

Has played simple rounders games and applied some rules to these games. To continue to develop and use simple rounders skills.

Unit Focus

To develop a range of skills in a competitive context. Choose and use a range of simple tactics in isolation and a game context. Identify different roles in rounders.

We are learning...

1. to hit the ball in different directions.
2. to run between the posts and avoid getting stumped out.
3. to intercept the ball using one hand.
4. to underarm bowl, abiding by the rules of bowling.
5. to play the role of backstop in a small game.
6. the rounders scoring system and using it in a game.

Key Questions

1. Where must you bowl a ball?
2. What ready position should a backstop take up?
3. How can we score a full rounder?
4. How can we earn half a rounder?

Equipment

A range of balls, a range of bats and striking equipment, posts, button cones, batting cone.

Vocabulary

Zones, directing, speed, avoid, intercept, role, scoring system, gain, stumped.

Rules

- Fielders need to return the ball to the bowler or a base.
- If the ball gets to the base the batter is running to before the batter, they are out.
- After three bowls without hitting the ball, the batter must move to the next base.

Assessment Overview

Head - Play in a game using rounders scoring system.
Hand - Play backstop role in small game situations.
Heart - Identify and describe some successful play.

