

Prior Learning

Developed and applied a range of skills in a competitive context. Chosen and used a range of simple tactics in isolation and game context. Consolidated existing skills and applied them with consistency.

Unit Focus

Link a range of skills and use in combination. Collaborate with a team to choose, use and adapt rules in games. Recognise how some aspects of fitness apply to cricket, e.g., power, flexibility and cardiovascular endurance.

We are learning...

1. to work with a partner to score runs.
2. to throw accurately over short distances to get batters out.
3. to follow the path of the ball to catch as a wicketkeeper.
4. to overarm bowl with accuracy whilst using a run-up.
5. to play a forward defensive shot.
6. to set a field in a game to limit the runs scored by a batter.

Key Questions

1. If a batter can hit a wide variety of different types of shots, does this make it harder or easier to set a field?
2. What are some key differences between an attacking shot and a defensive shot?

Equipment

Range of balls, range of bats and striking equipment, stumps, button cones, batting cone.

Vocabulary

Calling, accuracy, rise of the ball, anticipating, forward defensive shot, setting a field flexibility, cardiovascular endurance, power.

Rules

- Each player will bowl one over when fielding.
- Each team starts with 100 points.
- 5 runs are deducted if a player is bowled, caught or run out. They still continue to bat their dedicated two overs.

Assessment Overview

Head - Describe what 'setting a field' means.

Hand - Begin to employ specific bowling techniques such as overarm in cricket.

Heart - Show perseverance during a game and commitment to the team.

